

## **Report outlining the key learnings and plans to implement the learnings.**

My name is Haq Nawaz, and I am doing my job as a low vision counsellor in the Department of Special Education, Punjab. At first, I am thankful to the Path Finder Solutions to give me the chance to participate in this fabulous and informative leadership workshop on Internet Governance for Persons with Disabilities organised by the Path Finder Solutions with the collaboration of the Internet Society Accessibility Standing Group and the Pakistan Telecommunication Authority (PTA) in Pakistan. Before writing the report, I want to say something regarding the arrangements of the workshop which were excellent everything was organised systematically and all facilities as per accessibility provided to all the participants with sign language interpreter, and the whole atmosphere of the workshop was very friendly and supportive with a professional support staff. I learned a lot in this workshop with this slogan ***Nothing for us without us***, life changing statement. Here's how I've implemented key learnings from the workshop, focusing on various essential topics:

### **Introduction of Internet Governance:**

- **Learned:** Understood the fundamentals of internet governance.
- **Implementation:** Advocated for inclusive policies within the Department of Special Education, aligning with the principles of internet governance.

### **Key Stakeholders of Internet Governance:**

- **Learned:** Identified and understood the roles of key stakeholders in internet governance.
- **Implementation:** Collaborated with relevant stakeholders to implement accessible initiatives and foster inclusivity.

### **Leadership Skills:**

- **Learned:** Developed leadership skills during the workshop.
- **Implementation:** Applied leadership skills to organize local workshops, empowering individuals with disabilities.

### **Digital Accessibility Standards:**

- **Learned:** Grasped the importance of digital accessibility standards.
- **Implementation:** Encouraged the use of accessible technologies in educational materials, aligning with established standards.

### **Advocacy Skills and Techniques:**

- **Learned:** Acquired advocacy skills and techniques.
- **Implementation:** Actively engaged in advocating for policies that enhance digital accessibility and inclusivity.

### **Privacy and Digital Security:**

- **Learned:** Explored the significance of privacy and digital security.
- **Implementation:** Ensured the adoption of secure practices in digital initiatives, prioritizing the privacy of individuals with disabilities.

### **Digital Ecosystem in Pakistan:**

- **Learned:** Explored the digital ecosystem in Pakistan.
- **Implementation:** Utilized insights to navigate and contribute to the local digital landscape for improved accessibility.

### **Digital Accessibility Policies Legislation and Implementation:**

- **Learned:** Explored digital accessibility policies and legislation.
- **Implementation:** Actively engaged in advocating for the implementation of such policies to enhance digital accessibility.

### **Internet Fellowships and Grants:**

- **Learned:** Understood the opportunities presented by internet fellowships and grants.
- **Implementation:** Explored and leveraged fellowship opportunities to further initiatives promoting digital inclusivity.

**Conclusion:** Applying insights from topics such as internet governance, digital accessibility, advocacy skills, and more, I've positively impacted my role as a counsellor and contributed to a more inclusive digital environment for persons with disabilities in Punjab.

Regards!

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